

## Mrs. Lazarchick's Newsletter

## Week of April 8th:

(Please visit the Assessments Calendar tab on my class website as well as your student's Google Calendar as changes may occur)

> Tuesday, 4/9: Geometry (Topic 13 Quiz)

Wednesday, 4/10: 6<sup>th</sup> Grade Math (Topics 6.1 - 6.3 Quiz)

Thursday, 4/11: 7<sup>th</sup> Grade Math (Topic 8 Assessment)

Friday, 4/12: 8<sup>th</sup> Grade Math (Topics 7.1 - 7.3 Quiz)



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This week in 7<sup>th</sup> grade math the students learned about populations and samples when conducting a survey. The students learned that there are different types of samples and which samples are most representative in a given scenario. The students also identified different ways to form a sample. In addition, the 7<sup>th</sup> grade students used different data points to draw inferences, or conclusions. The students used dot plots and box-and-whisker plots to compare data and answer questions based on given models. Great job 7<sup>th</sup> grade, keep working hard!

This week in 6<sup>th</sup> grade math the students were introduced to percent's. The students did a great job identifying where they see percent's in the real world, or their everyday lives. Given scenarios, the students were able to write ratios/fractions, convert them to have a denominator of 100 as well as convert them to decimals, and identify the percent based on the values. The 6<sup>th</sup> grade class will continue to apply percent's this upcoming week. Great job 6<sup>th</sup> grade, keep up the great work!